



STACKED WINS

JULY 2026

MARION TRANSFORMATION ZONE

July is a build month. Before students arrived, Next Gen SIG work at Justice Intermediate and McCulloch Junior High put curriculum, data systems, and new learning experiences in place so the year could open ready. Each win ties to one of Marion's three implementation priorities.

WE DID

PRIORITY 1 · JUSTICE

Built new ELA curriculum maps for CKLA and Amplify, aligned to the ILEARN Checkpoints.

WHAT THIS INVOLVED

Justice adopted CKLA and Amplify this year. Both programs were mapped across the full year against the state's ILEARN Checkpoints, gaps in coverage and sequencing were identified, and aligned supplemental resources added where teachers needed them.

HOW KIDS WILL BENEFIT

Students experience consistent, grade-level literacy instruction in every classroom, sequenced so that what they learn prepares them for checkpoint expectations.

WE DID

PRIORITY 2 · TRANSFORMATION ZONE

Built and piloted Synergy with AI, and prepared it for full implementation.

WHAT THIS INVOLVED

Built and piloted Synergy with AI through a full development and testing cycle. Revised the platform based on pilot feedback, verified core features and student workflows, and prepared administrator and teacher implementation supports for launch at the start of the school year.

HOW KIDS WILL BENEFIT

Students begin the year with an AI thought partner that helps them ask better questions and think ideas through on their own, with curiosity as the Year 1 focus.

WE DID

PRIORITY 3 · JUSTICE & TRANSFORMATION ZONE

Established & Solidified Exploration Block.

WHAT THIS INVOLVED

Established a consistent Exploration Block structure by finalizing curriculum, instructional materials, and planning expectations for Justice. This included strengthening CREATE2THINK and Momentum Monday resources, clarifying teacher planning routines, and creating the supports needed for more consistent implementation across classrooms.

HOW KIDS WILL BENEFIT

Students spend the Exploration Block solving real problems and connecting school to careers and the world beyond it, building ownership, collaboration, and the habit of applying what they learn.